











SPOTlight: School Year 2022-2023

Independence Charter School West

School Code	3442	Principal Name	Dana Twyman
Sector	Charter	Address	5600 Chester Ave
Network	Charters	Phone	
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	No	October 1 Enrollment	N/A
Grades in Report	K 8		
Website	icswest.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	Data Unavailable			Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Insufficient Sample			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	25.8%	22.6%	-3.3 %-pts 	26.9%	35.3%	+8.4 %-pts 
Grade 3 - 8 Reading	25.2%	22.5%	-2.7 %-pts 	27.9%	31.3%	+3.4 %-pts 
Grade 3 Math	16.3%	26.2%	+9.9 %-pts 	56.5%	49.5%	-7.0 %-pts 
Grade 3 - 8 Math	8.2%	15.0%	+6.8 %-pts 	67.7%	59.0%	-8.7 %-pts 
Grade 4 and 8 Science	33.6%	46.4%	+12.8 %-pts 	29.5%	18.6%	-10.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Independence Charter School West

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3442 Sector | Charter Network | Charters
 Principal Name | Dana Twyman Address | 5600 Chester Ave
 Phone | Website | icswest.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category |
 Citywide With Criteria Receives HS Report | No Oct 1
 Enrollment | N/A

Student Enrollment and Demographics

Data Unavailable

Data Unavailable # of Students Served Over the Full Year	Data Unavailable % of Students with IEPs
Data Unavailable % of Students Identified as English Learners	Data Unavailable % of Students Identified as Economically Disadvantaged

Student Attendance

Data Unavailable % of Students Attending at Least 95% of Instructional Days	Data Unavailable % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		Insufficient Data for Score 60.0% NA
	Hispanic / Latino		Insufficient Data for Score Insufficient Data for Score NA
Improvement Improving in 6 out of 10 Eligible Metrics 60.0%	Multi Racial / Other		Insufficient Data for Score Insufficient Data for Score NA
	White		Insufficient Data for Score Insufficient Data for Score NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 22.5%			
 NOT IMPROVING -2.7 From Prior Year ✗			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 22.6%			
 NOT IMPROVING -3.3 From Prior Year ✗			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 15.0%			
 IMPROVING +6.8 From Prior Year ✓			
		● Improving ● Maintaining ● Not Improving ● Not Applicable	
		English Learners	
		Insufficient Data for Score Insufficient Data for Score NA	
		Students with IEPs	
		Insufficient Data for Score 100.0% NA	
		Economically Disadvantaged	
		Insufficient Data for Score 60.0% NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 3442 School Name | Independence Charter School West

% of Students Attending 90%+ of Days	% of Students Attending
<p>All Students</p> <p>Data Unavailable</p>	<p>Greater Than 95% of Instructional Days Data Unavailable</p>
	<p>90-95% of Instructional Days Data Unavailable</p>
	<p>85-90% of Instructional Days Data Unavailable</p>
	<p>80-85% of Instructional Days Data Unavailable</p>
	<p>Less than 80% of Instructional Days Data Unavailable</p>
Number of Dropouts	% of Students Receiving Zero Out-of-School Suspensions
<p>All Students Grades 7-8</p> <p>Insufficient Sample</p>	<p>All Students</p> <p>Data Unavailable</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3442 School Name | Independence Charter School West

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3442 School Name | Independence Charter School West

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>87 out of 387 Students</i> Score: 22.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.7 From Prior Year ✘ </div>	All Students <i>121 out of 387 Students</i> Score: 31.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.4 From Prior Year ✘ </div>
Black / African American <i>75 out of 355 Students</i> Score: 21.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.0 From Prior Year ✘ </div>	Black / African American <i>114 out of 355 Students</i> Score: 32.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +4.1 From Prior Year ✘ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>5 out of 111 Students</i> Score: 4.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.2 From Prior Year ✔ </div>	Students with IEPs <i>58 out of 111 Students</i> Score: 52.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.5 From Prior Year ✔ </div>
Economically Disadvantaged <i>63 out of 328 Students</i> Score: 19.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.2 From Prior Year ✘ </div>	Economically Disadvantaged <i>110 out of 328 Students</i> Score: 33.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.5 From Prior Year ✘ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3442 School Name | Independence Charter School West

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 23 out of 102 Students Score: 22.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.3 From Prior Year ✖ </div>	All Students 36 out of 102 Students Score: 35.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +8.4 From Prior Year ✖ </div>
Black / African American 18 out of 92 Students Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.2 From Prior Year ✖ </div>	Black / African American 35 out of 92 Students Score: 38.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +11.1 From Prior Year ✖ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 2 out of 25 Students Score: 8.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Students with IEPs 14 out of 25 Students Score: 56.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Economically Disadvantaged 15 out of 86 Students Score: 17.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.1 From Prior Year ✖ </div>	Economically Disadvantaged 34 out of 86 Students Score: 39.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +11.6 From Prior Year ✖ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3442 School Name | Independence Charter School West

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>58 out of 388 Students</i> Score: 15.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.8 From Prior Year </div>	All Students <i>229 out of 388 Students</i> Score: 59.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.7 From Prior Year </div>
Black / African American <i>44 out of 356 Students</i> Score: 12.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.7 From Prior Year </div>	Black / African American <i>217 out of 356 Students</i> Score: 61.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.2 From Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>9 out of 112 Students</i> Score: 8.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.2 From Prior Year </div>	Students with IEPs <i>93 out of 112 Students</i> Score: 83.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.9 From Prior Year </div>
Economically Disadvantaged <i>39 out of 329 Students</i> Score: 11.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.5 From Prior Year </div>	Economically Disadvantaged <i>202 out of 329 Students</i> Score: 61.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.5 From Prior Year </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3442 School Name | Independence Charter School West

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>27 out of 103 Students</i> Score: 26.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>51 out of 103 Students</i> Score: 49.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>19 out of 93 Students</i> Score: 20.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>49 out of 93 Students</i> Score: 52.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>5 out of 26 Students</i> Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>	Students with IEPs <i>17 out of 26 Students</i> Score: 65.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>
Economically Disadvantaged <i>19 out of 87 Students</i> Score: 21.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>46 out of 87 Students</i> Score: 52.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-9.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3442 School Name | Independence Charter School West

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>45 out of 97 Students</i> Score: 46.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +12.8 From Prior Year ✓ </div>	All Students <i>18 out of 97 Students</i> Score: 18.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.9 From Prior Year ✓ </div>
Black / African American <i>36 out of 84 Students</i> Score: 42.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +9.9 From Prior Year ✓ </div>	Black / African American <i>16 out of 84 Students</i> Score: 19.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>7 out of 25 Students</i> Score: 28.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +23.1 From Prior Year ✓ </div>	Students with IEPs <i>10 out of 25 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.2 From Prior Year ✓ </div>
Economically Disadvantaged <i>36 out of 84 Students</i> Score: 42.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +11.6 From Prior Year ✓ </div>	Economically Disadvantaged <i>17 out of 84 Students</i> Score: 20.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.1 From Prior Year ✓ </div>

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